



# Intervention4Success

March 1, 2010

Volume I, Issue 2

## New Materials Available:

### Family Resource Center

*Differentiating Instruction-  
for Mixed Ability Class-  
rooms*

*Differentiating Instruction-  
Creating Multiple Paths for  
Learning*

*Developed by Carol Ann  
Tomlinson*

Contact: Christy Cole @ SW  
FRC: 310-798-2965  
(located at the SELPA office)

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Intervention4Success-  
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#### Members:

Centinela Valley UHSD

El Segundo USD

Hawthorne SD

Hermosa Beach CSD

Inglewood USD

Lawndale SD

Manhattan Beach USD

Palos Verdes Pen. USD

Redondo Beach USD

Torrance USD

Wiseburn SD

Charter Schools

## Rtl News– Best Practice with Universal Screening

The **Wiseburn School District –Anza Elementary School** received a grant through the *Grant-off Foundation* to conduct universal screenings in kindergarten and grade 1 with the DIBELS (Dynamic Indicators of Basic Early Literacy Skills)@.

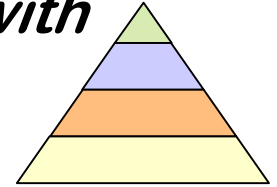
Dibels® are a set of procedures and measures for assessing the acquisition of early literacy skills from K-6th grade. They are designed to be short one minute fluency measures used to regularly monitor the development of early literacy skills.

Teachers at Anza Elementary are using technology to assess students (palm pi-

lots) and downloaded data for analysis during the assessment periods selected by the school team. Grade 2 at-risk pupils are being assessed this year to assist with progress monitoring. Please contact Dr. Chris Jones for additional information .  
cjones@wiseburn.k12.

Additional information about the Dibels® system can be obtained through <http://www.dibels.uoregon.edu>

The **Palos Verdes Unified School District** has been piloting the AIMSweb® system for universal screening at various schools in the district.



AIMSweb® facilitates the organization of student, classroom, school, and district level benchmark and progress monitoring data.

For additional information about the Palos Verdes Peninsula School District project contact : Jessica Silberling . 310-791-5078 x 258

## New SEIS SST Web-based System (update)

San Joaquin Office of Education-CEDRS System and the SW SELPA have created a unique web-based Student Success Team module for student intervention data management. It will allow for universal elementary, middle school and high school student forms and data analysis by

district, site and classroom.

The Elementary SST forms are being introduced this Winter/Spring . Viewing and training opportunities will be provided through Mary P. Ring, Director-Eligibility & Assessment , SW SELPA.

SEIS SST website:

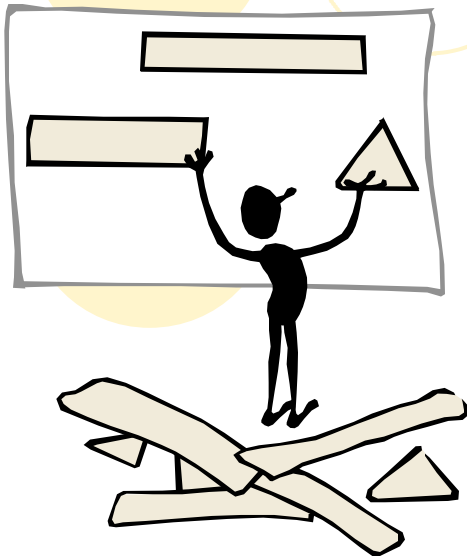
[www.studentsucessteam.org](http://www.studentsucessteam.org)

Access codes to be provided through the SELPA office Contact 310-798-2731 for more information.



Changing our thinking....

## Students /Schools Seen As



(Old Way)	(New Way)
Winners & Losers	All Can Learn
Teachers as Expert	Teacher as Facilitator
Uniform Lessons	Lessons with Accommodations
Summative Assessment	Formative Assessment
Wait to Fail	Intervention Model



## SELPA SUPORTS

### Where are you in the continuum of development?

The SW SELPA is continuing to conduct needs assessments to support best practices in the area of intervention development. Is your school/district at the awareness level, beginning stages of implementation, or moving toward best practice? Districts are submitting needs assessment questionnaires to help guide staff development activities for the upcoming school year. If you would like a copy of the needs assessment for your school, contact Mary P. Ring @ Ring\_mary@lacoedu.

### Did you know ..

Arnold Elementary School (Torrance Unified School District) uses Successmaker Enterprise, SRA, Word Walls, Graphic Organizers, Use of small books/guided reading/leveled reading among others in Tier I.

Lennox Middle School ( Lennox School District ) uses Learning Center Teacher Support and Lang! to support their Tier II program.

Stay tuned.....More models to be highlighted in the April, 2010 newsletter.