

Larson West PAU Transition Programs

Program Location:

2 classes at Hamilton Adult School, 2 classes at Hawthorne High, 2 classes at Larson West PAU Main Office-Primarily for students who have a great deal of needs in basic academic, functional, employability, social, self advocacy and independent living skills.

Program Description: The Adult transition program at Larson West PAU provides multiple learning opportunities for students to work towards their own functional independence levels. The Staff who provide services to the students focus on the range of individual needs. Though the levels of students are different, the program teaches functional academic, work, personal management and independent living skills to all students.

Curriculum Utilized: SEACO standards; “The Transition Curriculum” (this incorporates the 3 areas required by IDIEA: Education/Training, Employment and Independent Living)

Assessments: Brigance; Observations; teacher made tests; student work products

Unique Features of the Program: Unique features of the Larson West PAU Adult transition program include mobility training/Community Based Instruction (CBI), career skill development, collaboration among Career Education teachers, SCROC, classroom teachers , Regional Center Services Coordinators, Department of Rehabilitation, students and families. The program focuses on functional skills in the areas of social development, functional academic skills, independent living and work/job skills training.

Population of Students Served: The population serves students with moderate to severe disabilities and a range of conditions including Developmental Disabilities, Autism and Multiple Disabilities.

Intake and/or Referral Process: The District submits a referral packet to the Principal of the school site during the month’s of February/March of the student’s final year in the high school setting. The team (School Psychologist, teacher, Administrator, Speech/Language Specialist) will review information. An intake meeting will then be coordinated between Larson West and the District during the month of May of the current school year.

To best serve students transitioning into one of the programs mentioned above, case carriers are asked to develop detailed present levels of performance in the student’s IEP along with interventions/behavior modifications that have been successful with the student being referred.

Primary Contact Person: Joe Godfrey-Principal/Denise Hurst-Assistant Principal

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