

## *Southwest SELPA DHH Programs*

### **REACH UP**

*Realizing Early Achievement in  
Children's Hearing Unilateral Program  
at Wood School*

*2250 W. 235th Street, Room 22*

*Torrance, CA 90501*

*Telephone: 310-325-5318*

*Teacher: Camyn Rappoport*

*E-mail: [Rappoport\\_camyn@lacoedu.edu](mailto:Rappoport_camyn@lacoedu.edu)*

### **REACH**

*Realizing Early Achievement in  
Children's Hearing at Wood School*

*2250 W. 235th Street, Room 21*

*Torrance, CA 90501*

*Telephone: 310-325-7489*

*Teacher: Beth Freed*

*E-mail: [freed\\_beth@lacoedu.edu](mailto:freed_beth@lacoedu.edu)*

### **ABC Early Start**

*Acquiring & Building Communication  
Early Start at Washington School*

*1150 Lilienthal Lane, Room 24*

*Redondo Beach, CA 90278*

*Telephone: 310-379-2403, x 24*

*Teacher: Linda Campbell*

*E-mail: [campbell\\_linda@lacoedu.edu](mailto:campbell_linda@lacoedu.edu)*

### **ABC Preschool**

*Acquiring & Building Communication  
Preschool at Washington School*

*1150 Lilienthal Lane, Room 25*

*Redondo Beach, CA 90278*

*Telephone: 310-379-2403, x 25*

*Teacher: Taylor Stephens*

*E-mail: [stephens\\_taylor@lacoedu.edu](mailto:stephens_taylor@lacoedu.edu)*

SW SELPA DHH Programs serve:

El Segundo USD

Hawthorne SD

Hermosa Beach City SD

Inglewood USD

Lawndale SD

Lennox SD

Manhattan Beach USD

Palos Verdes Peninsula USD

Redondo Beach USD

Torrance USD

Wiseburn SD

As well as additional school districts via inter SELPA permit



Southwest SELPA DHH Programs for  
infants, toddlers and preschoolers are  
cooperative programs with the  
Los Angeles County Office of Education  
and the

California Department of Education  
Early Start Program

**ALL** visits to classroom programs are by appointment only.

To arrange a visit, please contact

Jennifer Fisher

310-944-3217 ex. 247

Southwest SELPA Family Resource Center

310-944-3217 ex.248

E-mail: [sw\\_frc@lacoedu.edu](mailto:sw_frc@lacoedu.edu)

## Southwest SELPA DHH Programs For Infants, Toddlers and Preschoolers

*Exemplary early intervention  
programs for families with  
children who have hearing loss*



Mary Ring  
Director, Southwest SELPA  
320 Knob Hill Avenue  
Redondo Beach, CA 90277  
310-944-3217  
[www.swselpa.org](http://www.swselpa.org)

### **REACH UP**

#### **Realizing Early Achievement in Children's Hearing Unilateral Program**

- ◆ Specialized program benefitting infants and toddlers (birth – 3) with unilateral hearing loss
- ◆ Auditory oral program using auditory verbal teaching techniques to promote optimal auditory development and receptive/ expressive language
- ◆ Language rich classroom promotes growth in spoken language
- ◆ Classroom and playground specially designed to ensure optimal listening conditions
- ◆ Parent training topics include unilateral hearing loss, communication & listening skills, early literacy & child development.

### **REACH**

#### **Realizing Early Achievement in Children's Hearing**

- ◆ Specialized transition program available for children birth – 5 who are pre- or post-Cochlear Implant surgery
- ◆ Auditory oral program using auditory-verbal teaching techniques to promote optimal auditory development and receptive/ expressive language
- ◆ Classroom and playground specially designed to ensure optimal listening conditions and minimize static electricity
- ◆ Integration with TUSD Tykes Preschool
- ◆ 5<sup>th</sup> grade Reading Buddies — weekly
- ◆ Monthly parent meetings

### **Southwest SELPA DHH Programs for Infants, Toddlers, and Preschoolers with Hearing Loss**

- ◆ Teaching teams include credentialed teachers of deaf/hard-of-hearing children, licensed/credentialed speech/language pathologists, licensed/credentialed educational audiologists, and highly trained paraeducators
- ◆ Support services include speech/language therapy, audiology, occupational therapy, physical therapy
- ◆ Classrooms have a high adult : child ratio
- ◆ Home visits/parent training for infants birth to 18 months; classroom and home visit/parent training combination for toddlers 18 months+; or, home visits/parent training and community itinerant support for toddlers 18 months+
- ◆ Developmentally appropriate classroom environment, programming, and adult-child interaction models
- ◆ Amplification systems (e.g., FM/infrared) are available for use in a variety of configurations relative to each child's needs
- ◆ Daily lesson plans address all areas of development (receptive/expressive language, cognition, social emotional, fine motor, gross motor) and are based on a developmental curriculum
- ◆ Classroom learning is active, hands-on and highly individualized
- ◆ Music, movement, art, and literacy are incorporated into a language-rich environment
- ◆ Transportation is available
- ◆ Transition support for children and families to next learning environment via IFSP/IEP process
- ◆ Family support and information via SW SELPA Family Resource Center, Parent Orientation Meetings, Parent Support Group, Community Advisory Committee and [www.swselpa.org](http://www.swselpa.org)

### **ABC Early Start Acquiring & Building Communication ES**

- ◆ Specialized program benefitting infants and toddlers (birth – 3) with bilateral hearing loss ranging from mild to profound
- ◆ Total Communication teaching strategies (i.e., sign, oral, aural, and visual) are used extensively and are individualized to each child's need to promote receptive and expressive communication and overall developmental progress
- ◆ Classroom specifically designed for children to practice newly acquired skills
- ◆ Parent networking and training opportunities include *Park Days*, *Shared Reading Project*, and *ASL classes*

### **ABC Preschool Acquiring & Building Communication PS**

- ◆ Specialized program benefitting pre-school children (3 – 5) with significant bilateral hearing loss
- ◆ Total Communication teaching strategies (i.e., sign, oral, aural, and visual) are used extensively and are individualized to each child's need to promote receptive and expressive communication and overall developmental progress
- ◆ Inclusion/mainstream opportunities with PACE Head Start children
- ◆ Classroom specifically designed for children to practice newly acquired skills
- ◆ Parent networking and training opportunities include *Park Days*, *Shared Reading Project*, and *ASL classes*