

Project TAPS Update

Project TAPS Committee Meeting Dates for 2010-2011: (Some may be subject to change)

10/19, 11/17, 12/15, 1/20, 2/15, 3/23, 4/12, 5/18, 6/7 (All meetings will be held from 9-12)

Most meetings will be held in the SW SELPA Conference Room.

2010-2011 Goals:

- ◆ Update Comprehensive Transition Manual created in 07-08
- ◆ Update TAPS Manual/Model Student Portfolio as needed
- ◆ Disseminate brochures for LACOE and District Transition Programs
- ◆ MECA (Micro Computer Evaluation of Careers and Academics) Roll Out for high school districts and 1 charter site.
- ◆ Observation and support to high school districts and transition programs in the implementation of the Grade Level benchmarks and Initial Transition Assessment (Both components of the TAPS manual)
- ◆ Work with high school counselors in planning college/career fair days to ensure that students with mild/mod disabilities are provided with useful resources at the post secondary setting.

SW SELPA Transition Interagency Committee

1st Meeting: 12/1 from 1-3 at CVUHSD-Updates from Regional Center, Department of Rehabilitation, Social Security etc.

Additional Information:

- ◆ SW SELPA/LACOE/Pathway @ UCLA Extension grant awarded!!! 2010-2011 will be a planning year to prepare for 2011-2014.
- ◆ #1 on the waiting list with the State Department of Rehabilitation for our SW SELPA TPP Contract.
- ◆ MECA roll out status: ECHS, CVUHSD-Step #4, MBUSD-Step #3, PVPUSD, ESUSD, RBUSD-Step #1
- ◆ Visit www.animopd.org/sped.html for TAPS manual, Transition Portfolio, Community Resource Guide, Monthly Transition lesson plans based on Transition GL Benchmarks for students with M/M disabilities.
- ◆ Procedural Guidelines for ITP have been disseminated via email and are on SEIS-Doc Library
- ◆ SW SELPA/GD Public Schools TAPS Manual/Portfolio/Resources will be presented at the Secondary Transition Symposium held on 11/15-16.
- ◆ District trainings scheduled to date: RBUSD-10/15 completed, IUSD-10/19 completed, TUSD-Date TBD
- ◆ Please contact me if you have specific training needs.

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